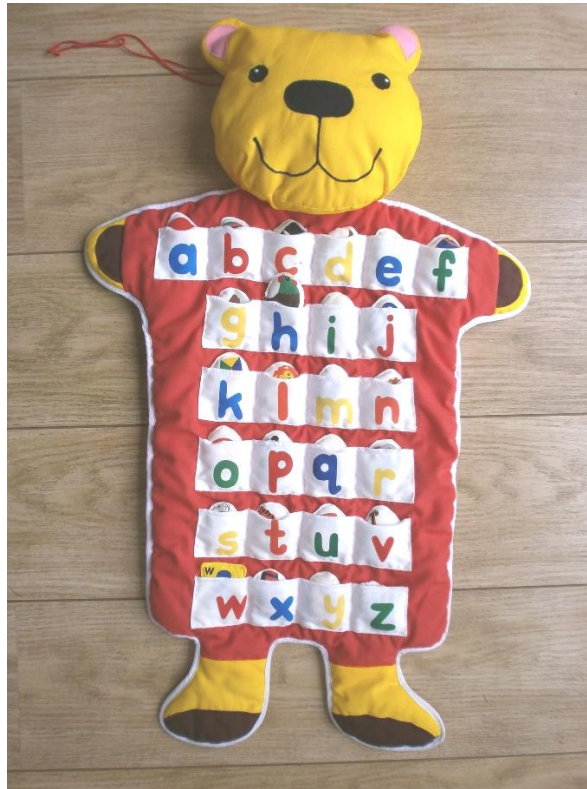


# Toy Library Contents

## Literacy:

- 1. Alphabet Bear** (To develop literacy - awareness of letters and their sounds)
- 2. Alphabet Frog** (To develop literacy skills through letter and sound recognition)
- 3. Alphabet Crocodile** (To develop literacy skills through letter and sound awareness)
- 4. The Very Hungry Caterpillar Storysack** (To develop literacy skills through story- telling, recall and imagination)
- 5. Set and match Farm Animals** -book with animal shapes (To develop matching and literacy skills)
- 6. Gruffalo Rhyming Game** (To develop literacy skills through awareness of rhyme)
- 7. Magic Drawing Board** – ( To develop mark making skills)
- 8. Soundtracks** – (To develop listening skills)
- 9. Animal Soundtracks** (To develop listening skills)
- 10. Rhyming Activity** – (To develop literacy skills by understanding what rhyme is)
- 11. Bookstart Pack of Puppets & books** – (to develop imagination and storytelling, manipulative skills and exploration of texture)

**Alphabet Bear** (To develop literacy - awareness of letters and their sounds)

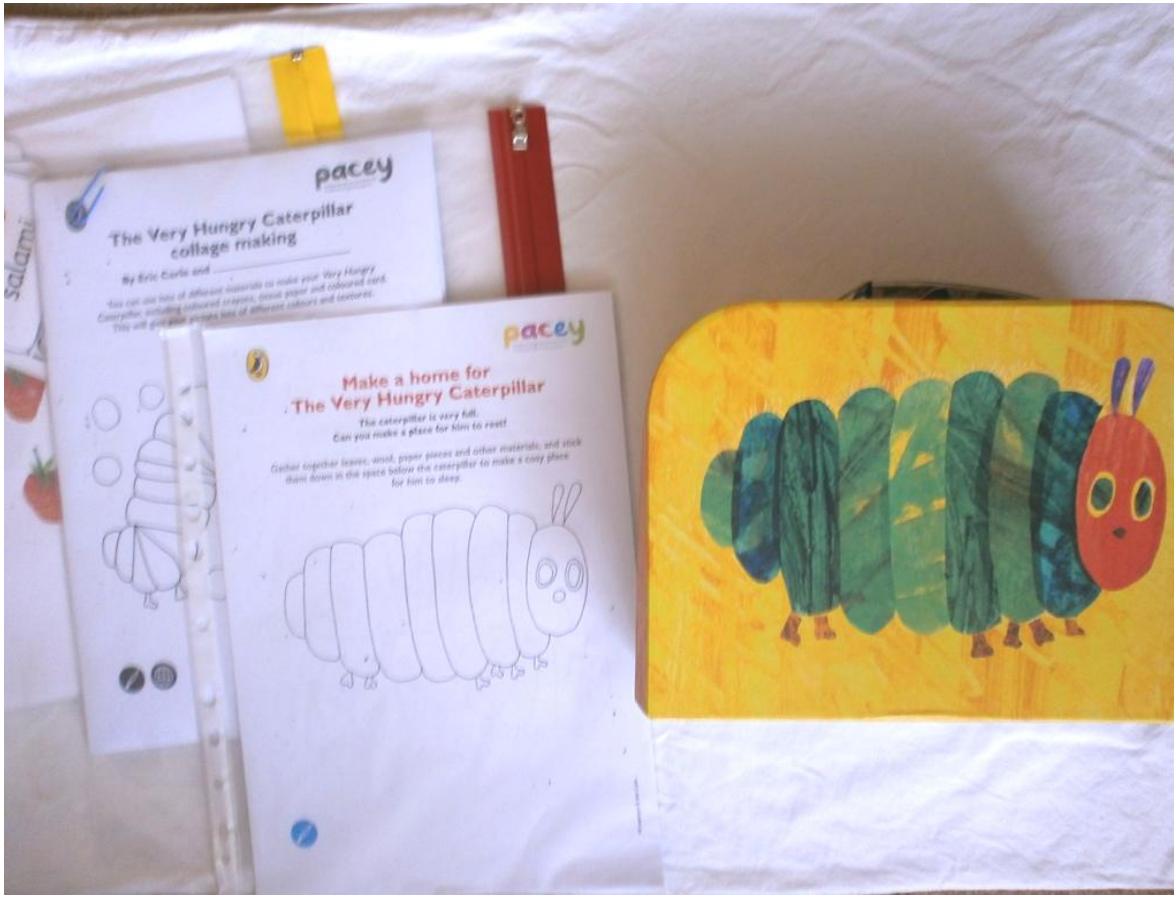


**Alphabet Frog** (To develop literacy skills through letter and sound recognition)



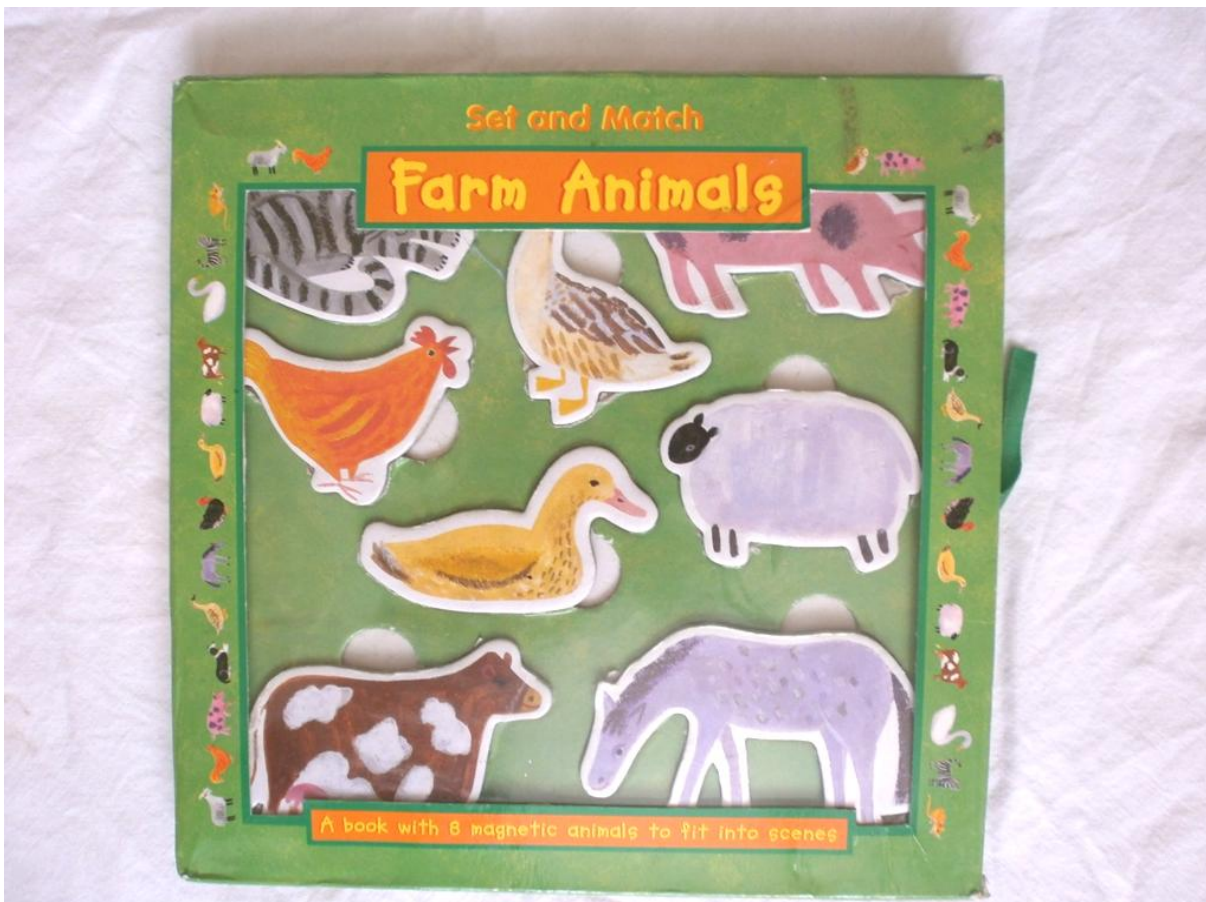


**The Very Hungry Caterpillar Storysack** (To develop literacy skills through story-telling, recall and imagination)

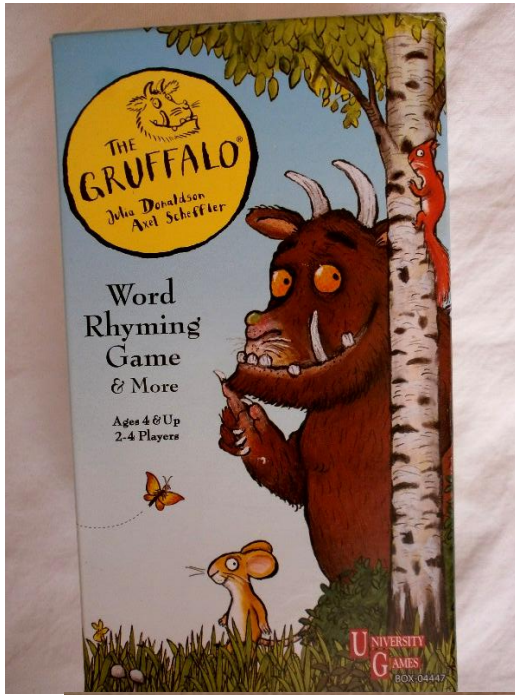




**Set and match Farm Animals** -book with animal shapes (To develop matching and literacy skills)



# Gruffalo Rhyming Game (To develop literacy skills through awareness of rhyme)





Magic Drawing Board – ( To develop mark making skills)



## Soundtracks – (To develop listening skills)

If you do not have a CD player you can borrow one from preschool, please ask a member of staff.





## Animal Soundtracks (To develop listening skills)

If you do not have a CD player you can borrow one from preschool, please ask a member of staff.



**Rhyming Activity** – (To develop literacy skills by understanding what rhyme is)





BOOKSTART Pack: Bear & Dog Puppets + books 'Off to the Park' & 'What does doggy want?' (to develop imagination, storytelling, manipulative skills and exploration of texture)

